Grade 56C Homework

For your homework, you need to complete two tasks from each row of the grid- English, Maths and

Integrated. It is also important that you read every week. Optional tasks are just that...optional! If you

have any problems with this homework, please come and see me as soon as possible to get support. You

http://56c2011.global2.vic.edu.au

Weeks 9 and 10 - Due Friday 1st July

REMEMBER to ask for help if you do not understand it. It is OK not to know what everything means, but there is always someone to help!



READING
COMPULSORY

Read for a minimum of 20 minutes at least three times a von Friday morning, and should be signed by a parent. For

Read for a minimum of 20 minutes at least three times a week. Every time you read, record the book, magazine or article and page numbers in your diary. Your diary will be checked on Friday morning, and should be signed by a parent. For something different this week, why not read a picture story book!

Write a report on one of the Interschool Sports matches

conditions were like, how well you played and how well

you have played in. Include details such as what the

Challenge/Bonus: Post your report in a blog post.

the opposition played. It should be at least two

-Mr Mills

Roving Reporter (Writing)

English
Choose 2 activities
that will support you
with your learning
and will challenge
you!

Mathematics

challenge you!

Choose 2 activities that

will support you with

your learning and will

Homophones (Writing / Spelling)

Homophones are words that sound the same but have different meanings and different spelling (if they are spelt the same, they are a homonym). The most commonly misused ones in your writing books are there/their/they're, hear/here, witch/which and fair/fare.

Option 1: Can you find four other pairs of homophones and record them in your book. Put each word in a sentence (8 sentences) to show you know the meaning of each word.

Option 2: The word 'set' is a homonym. Did you know that there are 464 different English meanings for this word! How

many can you find? Record some meanings in your book.

Problem Solving (Working Mathematically)

In a classroom there were 49 chair and stool legs. How many four-legged chairs and three-legged stools were in the room?

You must show how you worked out this problem. You might draw it, make a table, or write a number sentence. Is there more than one answer?

paragraphs (half a page) and edited.

Equivalent Fractions (Number)
See if you can explain to mum, dad or an older sibling the way to find equivalent fractions. Show them some fractions that equal one half, one third and one quarter. You may need to create a poster or diagram to help you wish your explanations.

Have your 'student' write a sentence in your book to show you completed this task and tell us what they learned!

Hatchet (Reading Comprehension/Thinking)

Can you draw a map of the area where Brian was stranded in Hatchet?

Brainstorm a list of all the different places that existed where Brian was stranded in the wilderness. Use what you know about the story to draw a map of what you think the area looks like. You can borrow a copy of the book from school if you need help. Think about the lake, fish traps, where the berries were, the plane etc. Don't forget to include labels and colour in your

Fractions (Number/Design and Creativity)

Design a board or card game that could be used to help you learn about and remember equivalent fractions and decimals. (for example, 0.12 = 12/100).

Make sure you write some instructions so we know how to play your game.

Integrated Studies

Optional

Activities

Integrated Studies Choose 2 activities that will support you with your learning and will challenge you! 'Take me to your Leader!' (Civics and Citizenship)

The head of government in our Australian states is known as the Premier, or the Chief Minister in the territories. Can you find the names of the Premiers or Chief Ministers in each state and territory? Which political party are they a member of? A Piece from Time (History)

For our inquiry we are exploring the decades 1900-1920. Can you find an item that was first invented or released in this time period? Perhaps you could ask your parents or great grandparents for something. Find out some facts about the item such as who invented it and how it has changed. Do we even still use it? Perhaps you

have an item that you can bring in and share.

Sculpture Competition (Design and Creativity)
See the information on the blog to create an entry for

See the information on the blog to create an entry for the Garden Sculpture competition at school.

OPTIONAL ACTIVITIES

Mathletics

Can you earn a bronze certificate MATHLETICS this week in Mathletics?

This week's **organisation** tip is to be in the right frame of mind for completing homework. Make sure you have had something to eat and drink, and that you are feeling energetic. Your work will not be quality if you're tired and hungry.

TIP FOR THE WEEK!

